



**TOGETHER,  
WE RISE**



# Division 22 Standards Assurances for the 2023-24 School Year

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Dr. Cheryl Proctor

Deputy Superintendent of Instruction and School Communities

# Overview

# What are the Division 22 Standards?



- All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions  
Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

# Division 22 Rule Categories

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Division 22  
standards  
include over  
50 rules.

Teaching & Learning
Curriculum & Instruction
Assessment & Reporting
Program & Service Requirements
HS Diploma
Health & Safety
Policies & Practices
Plans & Reports
Athletics & Interscholastic Activities
District Performance & Accountability
Human Resources/Staffing

# Snapshot: Division 22 Rules

Required Instructional Time

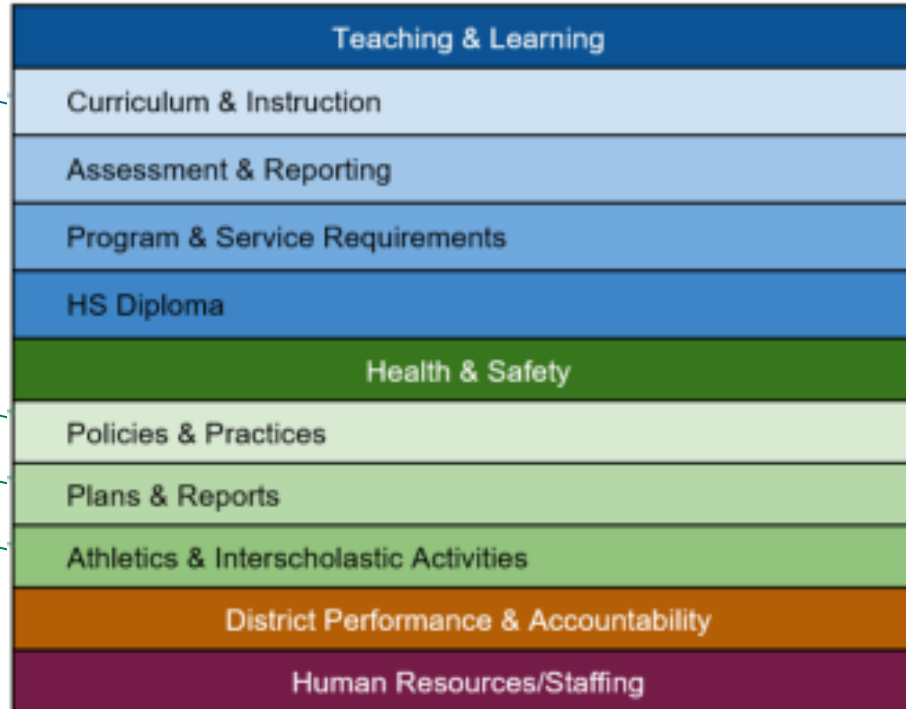
Human Sexuality Education

Comprehensive School  
Counseling

Every Student Belongs

Suicide Prevention Plan

Safety of School Sports-  
Concussions



# What are the requirements for each of the rules?



Consult the following resources for information:

Resource	Description
<a href="#"><u>ODE's Rules at a Glance Summary</u></a>	Provides a high level summary of each rule
<a href="#"><u>Secretary of State's Oregon Administrative Rules Database</u></a>	Consult the text of the OAR for all of the specific details
<a href="#"><u>ODE's Division 22 Standards Newsletter</u></a>	Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices

# What are the Division 22 Standards Assurances?

## **Combined Accountability Model**

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

### **Local Accountability**

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



### **State Accountability**

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance





# Division 22 Standards & Assurances of Compliance

## “Our Why”

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- Signals our commitment to providing a high-quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



# What happens if the district is out of compliance?



- ODE reviews the district's proposed **corrective action** plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides **technical assistance** and support.
- Once the district has an approved plan in place, ODE specialists may **continue to provide support**, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's **State School Fund monies**.

# Report for the 2023-24 School Year

# Division 22 Waivers for 2023-24

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- [581-022-2115\(3\) Assessment of Essential Skills:](#)
  - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
  - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2120 Essential Skill Assessments for English Language Learners](#)
  - This related policy requirement has also been waived through the end of the 2027-28 SY.



# New Rule in Effect for the 2023-24 SY

## OAR 581-022-2515 Menstrual Dignity for Students

- Adopted by State Board of Education in October 2023
- This is the first time districts are reporting on compliance with this rule
- Requires free and accessible menstrual products (tampons and pads) in every school bathroom K-12, instructions on use of menstrual products within bathrooms, and Menstrual Health education in the classroom as part of the health and sexuality education program.
- PPS Developed Scope and Sequence 581-022-2515 Menstrual Dignity for Students [K-5](#), [6-8](#), [9-12](#)



# Rule Revision in Effect for the 2023-24 SY



## [OAR 581-022-2220 Health Services](#)

- New requirements were adopted by the State Board of Education in June 2023.
- Requires school districts to develop, implement, and annually update a written, prevention-oriented health services plan for all students.
- [24-25 PPS Health Services Plan](#)

# District Report on Compliance with Division 22 Standards

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For 2023-2024 Portland Public Schools is in compliance with the Division 22 Standards, with the exception of PE.

# Corrective Action Implemented - PE

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- During the 2023-24 school year, PPS was **Partially Compliant** - 45% of PPS schools with grades 6-8 were 100% compliant with OAR 581-022-2263 during the 23-24 SY
- One barrier to full implementation of three-quarters of PE for all 6-8th grade students is physical space. PPS Facilities and Health/PE teams were able to collaborate and bring 79% of PPS schools with grades 6-8 to 100% compliance and the remaining 21% to 75% compliance by the start of the 24-25 SY which maintains PPS's status as **Partially Compliant**.
- PPS Facilities and Health/PE Teams are working to ensure the 6 remaining schools are 100% compliant by the fall of 2025.



# Corrective Action Implemented - PE

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- In order to address a need for space in many K-8 and comprehensive middle schools, “movement labs” were created.
- Movement labs have been created in either underutilized spaces/classrooms or unused spaces. These labs include a variety of equipment options and final determinations of appropriate space usage were determined in collaboration with PPS Facilities, PPS Health and PE, Building Administrators, and Building PE teachers and have been installed at the following schools: (Harrison Park, Hosford, Kellogg, Lane, Mt Tabor, Robert Gray, Roseway Heights, Sellwood, Vernon, and West Sylvan).
- Middle Grades Schedules shifted to a “5 of 7” to make room for three quarters of PE in 6-8th (Middle and K-8s) for Fall 2024-25

# PE Corrective Action Plan and Timeline

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In order to come into full compliance, additional spaces for Movement Labs are needed at: Cesar Chavez, da Vinci, George, Ockley Green, Metropolitan Learning Center, and Winterhaven. These schools all have unique space needs requiring significant resources to both initiate and complete the projects. PPS has informed ODE of these facilities needs and challenges within the [Division 22 Progress Report and Updated Corrective Action Plan.](#)

# ODE 2023-24 Curriculum Adoption: Science

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For the 2023-2024 school year Portland Public Schools is in compliance for science in grades K-8.

- Grades 9-12 (adoption initiated 2023 and postponed to complete 2024-25) \*to be adopted Spring 2025. The State has approved the updated corrective action plan.

# Looking Ahead: Compliance for the 2024-25 SY

# New/Revised Rules & Requirements



## **OAR 581-022-2030 District Curriculum**

Beginning in 2024-25, districts must have:

- a planned K-12 instructional program for Social and Emotional Learning; and
- a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.

## **OAR 581-022-2000 Diploma Requirements**

- Credit requirements for students who were first enrolled in grade 9 during the 2023-24 school year or first enrolled in grade 9 in any subsequent school year include 0.5 credit in Personal Financial Education and 0.5 credit in Higher Education & Career Path Skills (SB 3 – 2023).

# New/Revised Rules & Requirements



## **Modified Diploma, Extended Diploma, and Certificate of Attendance**

Districts must annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses is required for a diploma at all high schools.

## **OAR 581-022-2045 Substance Use Prevention and Intervention Plan**

Requires a comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; **requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School (SB 238 – 2023).**

# Compliance for the 2024-25 SY

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- OAR 581-022-2030 District Curriculum
  - K-5 SEL Caring School Community: Scope & Sequence
  - K-12 SEL Wayfinder: Scope & Sequence
  - 6-8 SEL: We Do It 4 the Culture
  - Personal Financial Education and Higher Education and Career Path Skills - Work Plan in Progress
- OAR 581-022-2000 Diploma Requirements
- Modified Diploma, Extended Diploma, and Certificate of Attendance
- OAR 581-022-2045 Substance Use Prevention and Intervention Plan





# Thank you

